

What Is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact:

- * Describes how Panter Elementary and families can work together to help children achieve the State's achievement standards.
- * Is developed jointly with families, students, and teachers.
- * Links together district, school, and classroom goals for student achievement.
- * Lists strategies for teachers, families, and students to work together towards meeting the goals.
- * Describes opportunities for families to stay engaged with the school and in student progress.
- * Provides and explains methods of two-way communication between the school and home and opportunities for families to be engaged at the school.

How is the Compact Developed?

All parents, staff, and students of Panter Elementary are provided the opportunity to contribute to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered the opportunity to provide input, as well.

Meetings are held each year to review the compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

Parents are welcome to contribute comments at any time, as the Compact will be referenced throughout the year. Language translation of materials and documents are available upon request. Traducción lingüística de materiales y documentos disponibles previa solicitud. Please contact your Title I Instructional Lead Coach, Kimberly Chastain at (770) 443-4303, or kchastain@paulding.k12.ga.us.

Building Partnerships

Please look out for invitations on upcoming opportunities!

Parent Meetings

July 30- Open House for all families

October – Annual Title I Meeting (TBD)

Oct. 7th–8th – Communicating with Your Child's Teacher (Conferences)

March 10th–11th –Transitions/Preparing for the GA Milestones (Conferences)

Spring Planning and Input Survey (TBD) – Input and Development of FY26 Documents

Additional topics may be announced at a later date!

Family Events

Aug. 29 – Curriculum Night 5:30-7:00 PM

Oct. 23 (tentative) – Boo Bash/STEM Night 6:00 – 8:00 PM

Dec. 7 (tentative) – Breakfast with Santa 9-11 AM

Harvard Family Dinner Project (TBD)– Data Talks & Student Learning Expectations

The Title I Newsletter, generated quarterly, and the Panter Engagement/Title I website both feature news of upcoming Parent Engagement events and other helpful information. [Title I Newsletters on Panter Website](#)

Our **Parent Resource Center (PRC)** is located in the main lobby and offers educational games, books, and other materials available for parents to borrow for free. A computer with internet access and printer are available for parent use when visitors are allowed in the building. There is an online form available to request items to be sent home with your child.

<https://forms.office.com/r/OL7iBmq1pZ>

Communicating Your Child's Progress

Panter Elementary realizes the importance of frequent and specific communication with parents.

Parent-Teacher Conferences will take place October 7th & 8th and March 10th & 11th.

Student Reports are available every nine weeks, in addition to progress reports. They are accessible via the Parent Portal.

Each teacher maintains a Canvas account along with Class Dojo.

A daily/weekly communication folder containing class and school newsletters, graded work, notifications of events, and other important information is sent home with students daily/weekly.

Do you have a question about your student's progress?

Please call the school to schedule an appointment with your child's teacher at (770) 443-4303 or send an email, Dojo message, or note.

* Email addresses of all staff are available on our school website.

www.paulding.k12.ga.us

Click on "select a school" at the top, then click on "our staff" then "staff search."

Our staff members also utilize phone calls and DOJO to communicate with families.

K-5th Grade FAMILY-SCHOOL COMPACT 2024-2025

Revised: 8/5/24

Panter Elementary

190 Panter School Road Hiram, Georgia 30141

www.paulding.k12.ga.us

770-443-4303

Principal: Mr. Jacob Griffith



Panter Elementary School's Vision:

The Vision of Panter Elementary School is to build positive relationships that develop academic and social growth for ALL students.



Paulding County School District

The vision of the Paulding County School District is to prepare ALL students for success today and tomorrow.

Translation of materials and documents available upon request.
Traducción lingüística de materiales y documentos disponibles previa solicitud.
Tradiksyon materyèl ak dokiman ki disponib sou demann.

Teachers, Parents, Students – Together for Success

<u>In the Classroom</u>	<u>At Home</u>	<u>Panther Students</u>
<p>Panther Elementary teachers will work with families to help students achieve success in reading and math in the following ways:</p> <ul style="list-style-type: none">* Encourage nightly reading with fluency and comprehension practice.* Provide students with math fluency practice that incorporates new skills.* Send home materials from the Parent Resource Center to reinforce skills taught in class as requested.* Provide information on supporting learning at home, as well as through school events/family nights in a timely manner, using a variety of communication methods (newsletters, flyers, emails, webpages, and/or Dojo).	<p>Panther parents/guardians jointly developed plans to support students at home.</p> <ul style="list-style-type: none">* Provide time each night for your child to read, while practicing fluency and comprehension.* Assist with math fluency and math skills taught in school and shared through newsletters, webpages, and/or through teacher communication (email, Dojo, phone call, etc.)* Access resources from the Parent Resource Center, as needed (available for checkout in person or online https://forms.office.com/r/0L7iBmq1pZ)* Review information shared by teachers through newsletters, flyers, emails, webpages, and/or Dojo. In addition, participate in family engagement opportunities to receive information on student progress and how to use instructional resources.	<p>Panther Elementary students joined staff and parents to develop ideas about how they can succeed in reading and math.</p> <ul style="list-style-type: none">* Read nightly to practice fluency and comprehension skills.* Practice math fluency and continue reviewing math skills taught in class.* Use the learning activities and games from the Parent Resource Center to enhance learning.* I will share information sent home by my teacher and the school to support me with academics. I will also share information about upcoming events and encourage my parents/guardians to participate in at least 2 family events this school year.

Parent Resource Center: Located in Main Lobby
Items can be sent home by request via online form:
<https://forms.office.com/r/0L7iBmq1pZ>



Provides:

- * Activities, instructional games, and practice materials to support reading and math
- * Brochures and pamphlets to help you support your child's education

- * Instructional materials in different languages
- * Books and videos covering parenting issues
- * Copies of Title I documents

- * Leveled books
- * Computer and printer for parent use

Our Goals for Student Achievement

 Paulding County School District Goals for 2024-2025	 Panther Elementary Goals for 2024-2025	Academic Focus by Grade Level	Reading and Math Educational Websites:
<ol style="list-style-type: none">1. By May 2024, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.2. By May 2024, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between district staff, families, and communities, resulting in a positive impact on student achievement.3. Increase student performance in all core content areas by 3% annually as measured by achievement data.	<ol style="list-style-type: none">1. 3rd-5th Grade students scoring proficient and advanced on the ELA Georgia Milestones will increase from 41% in Spring 2024 to 50% in Spring 2025.2. 3rd-5th Grade students scoring proficient and advanced on the Math Georgia Milestones will increase from 41% to 45% in Spring 2025.	<p>Kindergarten- Phonological awareness: rhyme, syllables, blending, one-to-one correspondence, counting (number sense)</p> <p>1st Grade- Phonics: blend, isolate vowels, decode to read, counting, adding & subtracting, identify coins, tell time</p> <p>2nd-3rd Grade- Read to build fluency and comprehension, math fact fluency, multiplication, place value</p> <p>4th & 5th Grade- Read to build fluency and comprehension, with a focus on expression, math fact fluency, place value, fractions</p>	<ul style="list-style-type: none">* Progress Learning* Xtramath.com* Prodigygame.com* ReadTheory.org* Readworks.org* Splashlearn.com* Typing.com* Smarty Ants (Clever)* Lexile.com

Compacts are discussed with parents/guardians and students during Parent/Teacher Conferences (10/07/24-10/08/24). Feedback and requests for support are welcome at any time. The parent/guardian of each student at Panther Elementary receives a Compact during the Parent-Teacher Conference, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Panther Elementary will be made available upon request. All students, and parents/guardians of students at Panther Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.